

## Self- Management/Regulation Rubric

Students' self-direction/Management grade is based on what level of self-direction skills the student demonstrates during study skills class as defined within the 4 point study skills self-direction rubric.

<b>Self -Management/ Regulation Ability Level</b>	<b>Use of Self-management strategies</b>
Advanced(4)	<ul style="list-style-type: none"> <li>➤ Student establishes and follows schedules, allocating resources effectively.</li> <li>➤ Student remains organized even when tasks become highly complex.</li> <li>➤ Students works effectively and completes tasks in appropriate time.</li> <li>➤ Student perseveres when faced with obstacles and complex tasks.</li> <li>➤ Student self-monitors progress and adjusts as needed, self reflects and independently seeks out feedback/assistance.</li> </ul>
Proficient (3)	<ul style="list-style-type: none"> <li>➤ Student is able to manage and allocate time and resources adequately.</li> <li>➤ Student remains organized unless tasks become unusually complex.</li> <li>➤ Student finishes projects on time, with occasional difficulty.</li> <li>➤ Student stays on task, with occasional redirection needed.</li> <li>➤ Student selects and uses resources with minimal teacher guidance.</li> <li>➤ Arrives for class each day with supplies and materials.</li> </ul>
Basic (2)	<ul style="list-style-type: none"> <li>➤ With substantial assistance, student can appropriately allocate time or resources and become moderately organized.</li> <li>➤ Student requires consistent supervision in order to complete tasks.</li> <li>➤ Parts/some of work is incomplete – requires reminders.</li> <li>➤ Student uses feedback effectively.</li> <li>➤ Sometimes student is prepared for class with supplies and materials.</li> </ul>
Novice (1)	<ul style="list-style-type: none"> <li>➤ Student does not appropriately allocate time or resources and is disorganized.</li> <li>➤ Student is unable to complete tasks effectively or on time.</li> <li>➤ Student requires frequent redirection to focus on learning process.</li> <li>➤ Student ignores or fails to use feedback effectively.</li> <li>➤ Student is disengaged and/or disruptive in various group settings</li> <li>➤ Student is rarely prepared for class with supplies and materials.</li> </ul>